

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Training and instruction</b>		Code <b>1011102231011186448</b>
Field of study <b>Safety Engineering - Full-time studies - Second-</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Ergonomics and Work Safety</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: <b>15</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>		
<p>Marcin Wojciechowski                      email: marcin.wojciechowski@put.poznan.pl                      tel. 509953199                      Wydział Inżynierii Zarządzania                      ul. Strzelecka 11 60-965 Poznań tel: (61) 665-33-74 fax:                      (61) 665-33-75 email: office_demf@put.poznan.pl</p>		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	General knowledge of social subjects
2	<b>Skills</b>	Of learning with understanding and making use of knowledge in practice
3	<b>Social competencies</b>	Motivation to earn skills and make use of them during leading trainings
<b>Assumptions and objectives of the course:</b>		
To communicate knowledge and skills needful in trainings and it's theoretical context		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Study knows the categories from definition of training in pedagogical and psychological context - [-] 2. Student knows types of trainings and it - [-] 3. Student knows the stages of training cycle - [-] 4. Student knows traditional and activating training methods and knows when to use it - [-]		
<b>Skills:</b>		
1. Student can plan chosen type of training - [-] 2. Student can practise traditional and activating methods - [-] 3. Student can make a good presentation - [-]		
<b>Social competencies:</b>		
1. Student can choose relevant devices of control and grading the training - [-] 2. Student obey the rules of verbal and un verbal communication - [-]		
<b>Assessment methods of study outcomes</b>		
Project of the training prepared in pairs and presented publicly		
<b>Course description</b>		

1. Categories of knowledge and skills in pedagogical perspective 2. Categories of attitudes and social behaviours in the perspective of social psychology 3. Determinants of adult-learning 4. Stages of training cycle 5. Training methods		
<b>Basic bibliography:</b>		
<b>Additional bibliography:</b>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Participation in classes	15	
2. Individual work on project	5	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	20	1
Contact hours	15	0
Practical activities	15	0